



CLEARVIEW Curriculum Connection

Volume 7; Issue 249

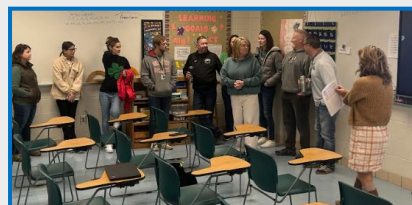
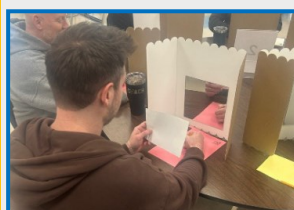
March 21, 2025

Clearview Professional Development Day Thanks!

Thank you to all staff that attended the Clearview Professional Development Day sessions held this past week on Monday, **March 17th**. Thank you for your open minds and efforts to engage in PD on a consistent basis. Great feedback was received regarding the events!!

Professional learning is an important part of our work and progress as educators. **“Teachers that are learners become better teachers”** - that quote will continue to be emphasized in Clearview. Professional development is essential as it fosters continuous growth, enhances instructional best practices, and ultimately improves student learning. By engaging in ongoing training, educators stay updated on the latest teaching strategies, technologies, and research-based methods. PD also provides opportunities for collaboration for our Clearview staff. PD days help to build comradery and our staff lunch allows staff K-12 to share time together socially.

There were a total of **ten different sessions** that were conducted! Each session relevant to help improve instructional practice for our students. Great day in the Clearview Schools - Thank You!



Great Day of Professional Learning - Thanks To All Participants!

**If we want
people to
take pride
in their
work, we
need to
show them
we value
their work.”**

**~Danny
Steele**

Upcoming Dates:

- ♦3/25: OST Eng II
Exam CHS
- ♦3/26: OST Eng II
Exam CHS
- ♦4/1: OST Alg I
Exam CHS
- ♦4/1: OST Gr3&4
ELA Exam VES
- ♦4/2: OST Gr5-8
ELA Exam DMS
- ♦4/3: OST GOVT
Exam CHS
- ♦4/3: OST Gr3&4
ELA Exam VES
- ♦4/3: OST Gr5-8
ELA Exam DMS

Clearview Science of Reading Completion Update

This is another update regarding Clearview's requirement on the state's Science of Reading mandate. Many in the district continue to complete their required online modules accordingly. Continue to send me your certificate of completion. I have collected many. Our goal is to get 100% compliance with the mandate. If you need assistance to ensure completion please let me know; I will assist. Also, this list will determine stipends. Review the link below to see your status. Those that have an "X" in the Completion column have sent their certificate to me. If you believe that there is an error then please let me know. Thank you. **Due May 1st.**

LINK: Clearview SoR Course Completion List

Ohio State Testing: Machine Scoring for OSTs and Writing

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing info regarding machine scoring for OSTs. Ohio began incorporating machine-scored test questions in 2015 and completed the transition to fully automated scoring for all state tests by spring 2018; therefore, it has been around for a while! According to the ODEW site, this system improves accessibility, ensures consistent scoring, and provides faster test results. For writing tests, the scoring engine is trained using human-scored responses from field tests, but if a student's answer is unrecognized by the system, it is reviewed by a human scorer. So yes, student writing on OSTs are scored by a machine. Written responses are graded on a scale of zero to ten, and a score of zero may be given if a response contains excessive copying from the prompt rather than original writing, though limited copying is allowed. Strong writing skills, including grammar, punctuation, and spelling, contribute to a student's score, but keyboarding ability is not assessed. Two top suggestions to tell kids:

- 1. Write in Your Own Words and Focus on the Prompt.** Summarize key ideas in your own words, provide explanations, and use evidence to support your answer while making sure you fully address all parts of the question.
- 2. Use Proper Grammar, Punctuation, and Organization.** Strong writing skills, including correct sentence structure, spelling, and punctuation, contribute to the conventions score.

LINK: Machine Scoring for OSTs and Writing

Value Added Roster Verification Process Time

It is that time of year for the Roster Verification process for Value Added. Participation of principals and teachers is essential. The Roster Verification process allows teachers to attribute instructional influence on student progress. The general timeline is below:

- ♦ **School Setup Period (March 18 – April 8):** Principals gain access to verify the staff list and staff assignments.
- ♦ **Teacher Roster Verification Period (April 9 – April 29):** Teachers gain access to verify their class rosters and claim instructional responsibility for the students they taught, including the months they taught them, and the percentage of instruction they provided each student. Principals monitor teacher completion.
- ♦ **Principal Review and Approval Period (April 30 – May 22):** Principals review staff instructional responsibilities and alerts before giving final approval.

LINK: Roster Verification Access

Value Added Teachers:

- ♦ Grades 4-8 ELA
- ♦ Grades 4-8 Math
- ♦ Grades 5 & 8 Science
- ♦ Algebra I
- ♦ American Government
- ♦ American History
- ♦ Biology
- ♦ English II
- ♦ Geometry

Instructional Strategies Review: 19 Metacognition Strategies

In each issue of the Connection I will review a particular instructional strategy: 19 Metacognition Strategies. Metacognition refers to students' ability to think about their own thinking, helping them plan, monitor, and evaluate their learning processes. As a strategy, it involves teaching students to use self-reflection, goal-setting, and problem-solving techniques to improve their understanding and retention of material, ultimately fostering independent and effective learning. This came up at our DLT meeting as a strategy mentioned by CHS. (thanks [Lurlene!](#)). Metacognitive skills develop over time, but they can be supported at any age. Teaching students metacognitive strategies can help kids reach higher levels of mastery so they can use what they learn in different contexts and help them hold onto that learning over time. Check out the article below that list 19 effective metacognition for classroom use:

LINK: 19 Effective Metacognition Strategies

Using metacognitive strategies helps us be aware of our own thinking and also make decisions to help ourselves learn and perform at our best. Experts in any field are skilled in metacognition.

Attention IXL Users - IXL Update Regarding Diagnostics

IXL continues to be an important supplemental resource in Clearview. As identified at our last DLT meeting, use of this resource for ELA, Math, and Science, as an assessment and skills practice tool is being used at all three school buildings. IXL recently sent an update regarding diagnostics:



IXL has introduced two updated diagnostic assessments to better support educators and students: the **IXL LevelUp Diagnostic** and the **IXL Flex Diagnostic**.

- ♦ **The LevelUp Diagnostic** is a new, standards-aligned assessment designed for rigorous benchmarking, offering full Spanish-language support and ensuring high validity, accuracy, and reliability. It is currently available for PreK-8 math in Benchmark and Real-Time modes, with upcoming expansions to grades 9-12 math, PreK-12 ELA, and additional features like an in-assessment calculator and national norms for PK-8 math. Comprehensive reporting is available for both administrators and teachers.
- ♦ **The IXL Flex Diagnostic**, formerly the Classic or Real-Time Diagnostic, provides a student-friendly, adaptive approach while maintaining rigorous validity and accuracy. Available for PreK-12 math and ELA, it offers nationally normed insights and research-backed predictions of student achievement.

Both diagnostics integrate seamlessly with IXL's platform, generate personalized learning plans, and support Benchmark and Real-Time modes. Educators can choose the best fit for their needs by comparing the assessments or exploring them within IXL's Assessment tab.

For more information and clarification check out the link below:

LINK: IXL Update Regarding Diagnostics

Pre-ETS Broadway Design Update

Just a reminder to Clearview district staff K-12 regarding an awesome program at CHS: Pre-ETS Broadway Design. This is a life skills class at CHS that is led by Intervention Specialist **Mark Majoras**. This is a business experience that has been created that provides the opportunity for staff to order posters for school or classroom use. The kids create the poster designs if one is not submitted prior to order then they review the final product with the staff member prior to production. The poster is then hand delivered to the Clearview teacher. Mark is also currently in the process of identifying a process for the creation of posters for personal use with a cost. This will also provide his kids with sales, accounting, marketing, and bookkeeping experience as well. Interested in a poster? Email Mark and he will take care of the rest. Awesome Program at CHS!!

**90
Posters
Created
To
Date!!**



2025 Spring Ohio State Testing Scores Release Dates

Soon our students will engage in annual Ohio State Testing. Typically in the past scores in all areas were not identified until the summer. This school year it has been announced that all OST scores in all subject areas will be released prior to the end of the school year. Spring 2025 OST scores for math, science and social studies will be released on **May 13th** and ELA on **May 21st**. This provides several advantages:

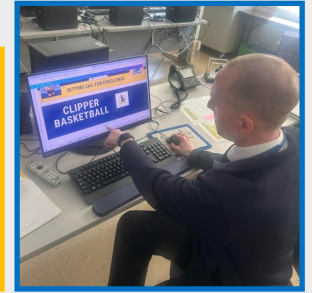
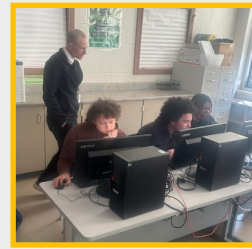
- ♦ **Clearview District Leadership Team can review scores for math, science, and social studies at their 4th quarter meeting May 14th.**
- ♦ **Allows time for student scores to be reviewed with the students' current teachers.**
- ♦ **Scores can be used for strategic planning for the 2025-26 school year with teacher input.**
- ♦ **Additional time for targeted intervention planning exists.**
- ♦ **Additional student motivation for optimal test performance. Kids knowing that their OST scores will be reviewed before they leave for summer can increase their sense of accountability and increase their effort during testing.**

Plan ahead so that the earlier release of OST scores can potentially work to schools' advantage.

Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of the Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

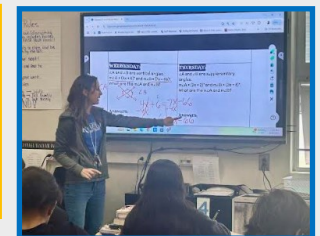
I made an interesting stop into **Mike Shamblin's** Graphic Design class at CHS this past week. Mike leads students through digital projects that involve visually communicating ideas through typography, imagery, color, and layout. On the day of my visit the students were working on a bumper sticker project. The class was using our district Canva for Education subscription that we have. Stipulations of the project included creating two versions of the bumper sticker and including the school mascot, motto, logo, etc. Mike provided specific directives within Canva that allowed for individual creativity along with learning the applications of Canva. Creative digital designs indeed!! Nice work.



Jennifer Anderson teaches first grade at VES. This past Wednesday I saw her in action as she led a small group math lesson. The lesson, from our Reveal math program, covered solving addition problems with three addends. Intervention Specialist **Rosanna Darby** assisted. Jennifer used a combination of direct instruction, I Do-We Do-You Do, and guided practice. Using Reveal she scaffolded the lesson to first utilize word problems that told kids to draw three flowers with a particular number of bees on each. Then Jennifer had kids add up all of the bees - hence three addends! The lesson included other directives to also represent adding three number sums. I was indeed impressed as Jennifer handled multiple questions to guide her active young mathematicians!



On to grade 7 math with **Jennifer Parker**! Also this past week, I observed Jennifer teach a math lesson on solving area of triangles and quadrilaterals. This standard requires students to learn and apply mathematical formulas to calculate the space within these shapes. Intervention Specialist **Katie Benzel** was assisting individual students for the lesson activity. Jennifer uses a technique where she provides a bell work problem each day of the week pertaining to the current unit. Kids then solve the problem independently, review solutions with peers, and then watch as Jennifer solves the problem together with the class. Almost a reverse strategy you could title: You Do - We Do - I Do. Great work! Engaged students!



Marie Ternes has done it again - more awesome field trip opportunities at CHS. Kids went to Rudolph-Libbe/GEM, a construction company that only employs union laborers. Students visited facilities which included fabrication, welding, pipefitting, millwright, and sheet metal careers. Attending with Marie were



Xavier Rivera, E'Zion Taylor, Josiah Longo, Montez Sanchez Miller, Tristan Ientile, and Angel Sams. Another group attended an event at Spacebound, an IT company in LaGrange. A team of four students were given a Chromebook they had to take apart, perform diagnostics, repair, and reassemble. They were evaluated on accuracy, teamwork and documentation. This was a competition!! While JonEl McDonald, Barbara Randeltshofer, Xavier Rivera and E'Zion Taylor completed the task much faster than the other teams, time was not a criteria for the final placings so they placed 2nd overall. Very Impressive!